



Nod y prosiect oedd i:

- Cefnogi'r disgyblion i ddeall beth yw'r Cynulliad Cymru, gwleidyddiaeth Cymru a sut maent yn trafod a dadlau deddfwriaeth yng Nghymru.
- Ymchwilio i sut mae Cynulliad Cymru yn drafftio a chreu deddfwriaeth sydd yn cael effaith ar ein gwasanaethau cyhoeddus a sut mae'r broses yma yn wahanol i broses y D.U.
- Ymchwilio i sut mae pobl ifanc yn cael eu cefnogi gan y Cynulliad. Beth maent yn gwneud i annog yr ymdeimlad o fod yn ddinesydd actif a chyfranogiad pobl ifanc, i sicrhau bod gan bobl ifanc yng Nghymru lais dros eu dyfodol.

Cafodd y grant FNDP ei ddefnyddio i ariannu ymweliadau, gan gynnwys ymweliad i Gynulliad Cymru, gwahodd amrywiaeth o siaradwyr gwadd, i ariannu hyfforddiant ac adnoddau i greu cynnyrch gwaith.

- Roeddwn i am i'r disgyblion dderbyn profiadau ymarferol trwy'r prosiect yma. Roedd yna sawl disgybl nad oedd wedi ymweld â'r Cynulliad cyn nawr ond roedd disgwyl iddyn nhw gwblhau aseiniadau ar weithdrefnau'r Cynulliad.
- Gwnaeth gwahodd siaradwyr gwadd i'r ysgol roi'r cyfle i'r disgyblion ddysgu oddi wrth arbenigwyr a phobl broffesiynol y maes. Cafodd y disgyblion y cyfle i holi cwestiynau i'r siaradwyr gwadd a oedd wedi sicrhau dealltwriaeth dda o'r maes.
- Cynhyrchodd y grŵp gynnyrch gwaith ar gyfer disgyblion dyfodol y cwrs. Roedd y grŵp yn falch iawn o'i ymdrechion a'r cynnyrch terfynol.

I fi, mae'n golygu bod yn falch o ein gwlad a phawb yn dod at ei gilydd i gyd-weithio i wneud cymdeithas gadarnhaol.



Dealltwriaeth gadarn, chwilfrydig, yn cymell ac yn credu yn eu hun ac yn barod i dreialu tasgau newydd.

- Presenoldeb uchel trwy gydol y prosiect.
- Wrth i'r prosiect ddatblygu roedd hunan hyder y disgyblion yn codi ac roeddent yn credu yn eu hunain - roedd y grŵp yn fwy parod i drafod eu syniadau, dadlau eu barn a gofyn cwestiynau holgar yn ystod y gwersi ac i'r siaradwyr gwadd.
- Dealltwriaeth y grŵp yn amlwg yn eu cynnyrch gwaith a hefyd yn aseiniadau unigol y grŵp.



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The aim for our project was to:

- Support young people in gaining an understanding of the Welsh assembly, Welsh politics and how they discuss and deliberate Welsh legislation.
- Research how the Welsh Assembly draft and create legislation that affects our Public Services and how this differs to the rest of the U.K.
- Investigate how young people are supported by the Welsh Assembly. What they do to encourage active citizenship and young people participation, ensuring that young people have a voice and a say over their future.

We used the FNDP grant to fund visits, including a visit the Welsh Assembly, invite a range of guest speakers to the school, to fund training and resources to create work product.

- I wanted the students to have a hands-on experience during this project. Many had not visited the Welsh Assembly before now but were required to complete many assignments on how the Assembly operated.
- Guest speakers were invited to give the students the opportunity to learn from experts and professionals within their chosen area. They were able to question them to ensure they had a deeper level of understanding.
- Future work product was made to ensure future classes can learn from the experiences this group had. It also made the group proud to be able to create something that will support future learners.

For me, it's about being proud of our country and everyone coming together and working together to create a positive society



Deeper knowledge, an inquisitive outlook, self-motivation and an increase in their self-belief / willingness to try different tasks

- Students attendance was consistently high.
- Their self-belief and confidence grew throughout the project – the students were willing to voice their opinions, debate their view point and would ask inquisitive questions both in class and to our guest speakers.
- The knowledge gained was evident in both the work product produced by the students and their individual assignments.



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