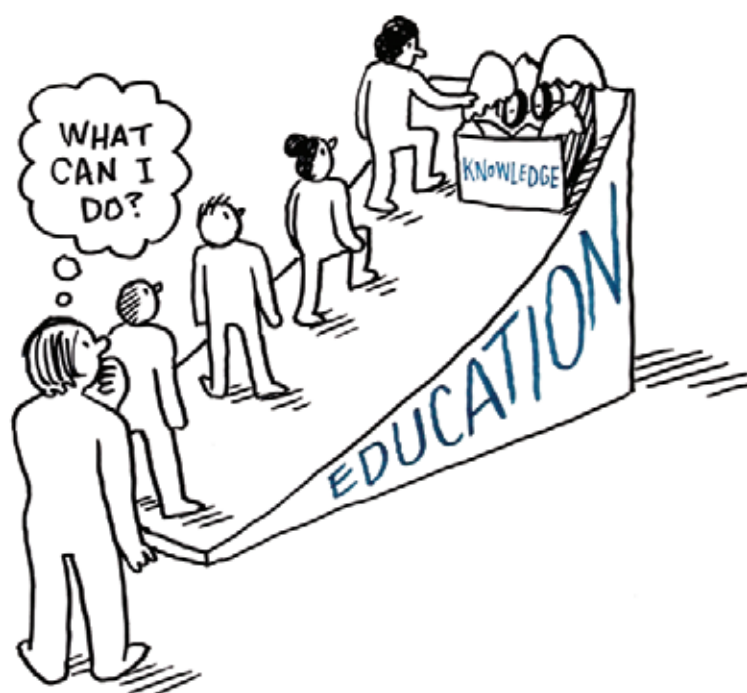
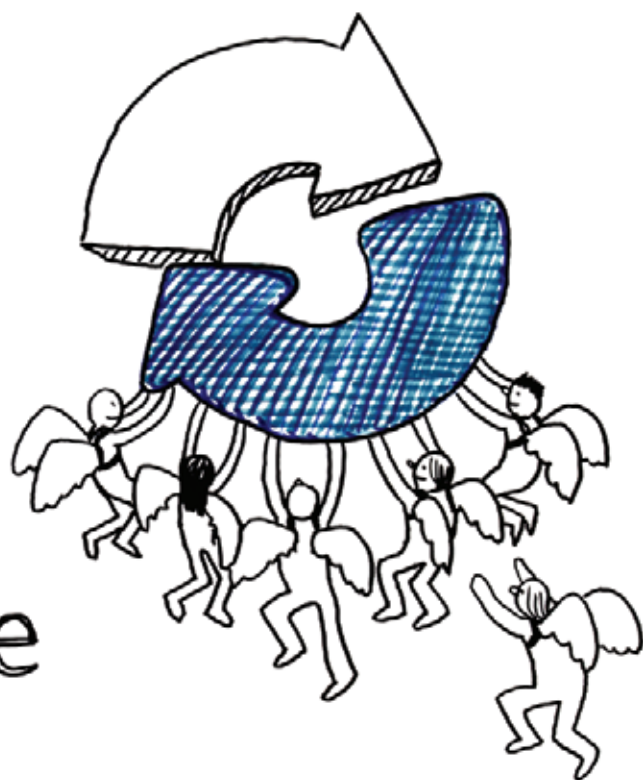


FIVE NATIONS NETWORK

Changing Societies:

Transformative Citizenship Teaching



Saturday
21ST JANUARY
Sunday
22ND JANUARY
2017

Q WHAT DOES 'OUTSTANDING' INSPIRATIONAL, TRANSFORMATIVE CITIZENSHIP TEACHING LOOK LIKE?

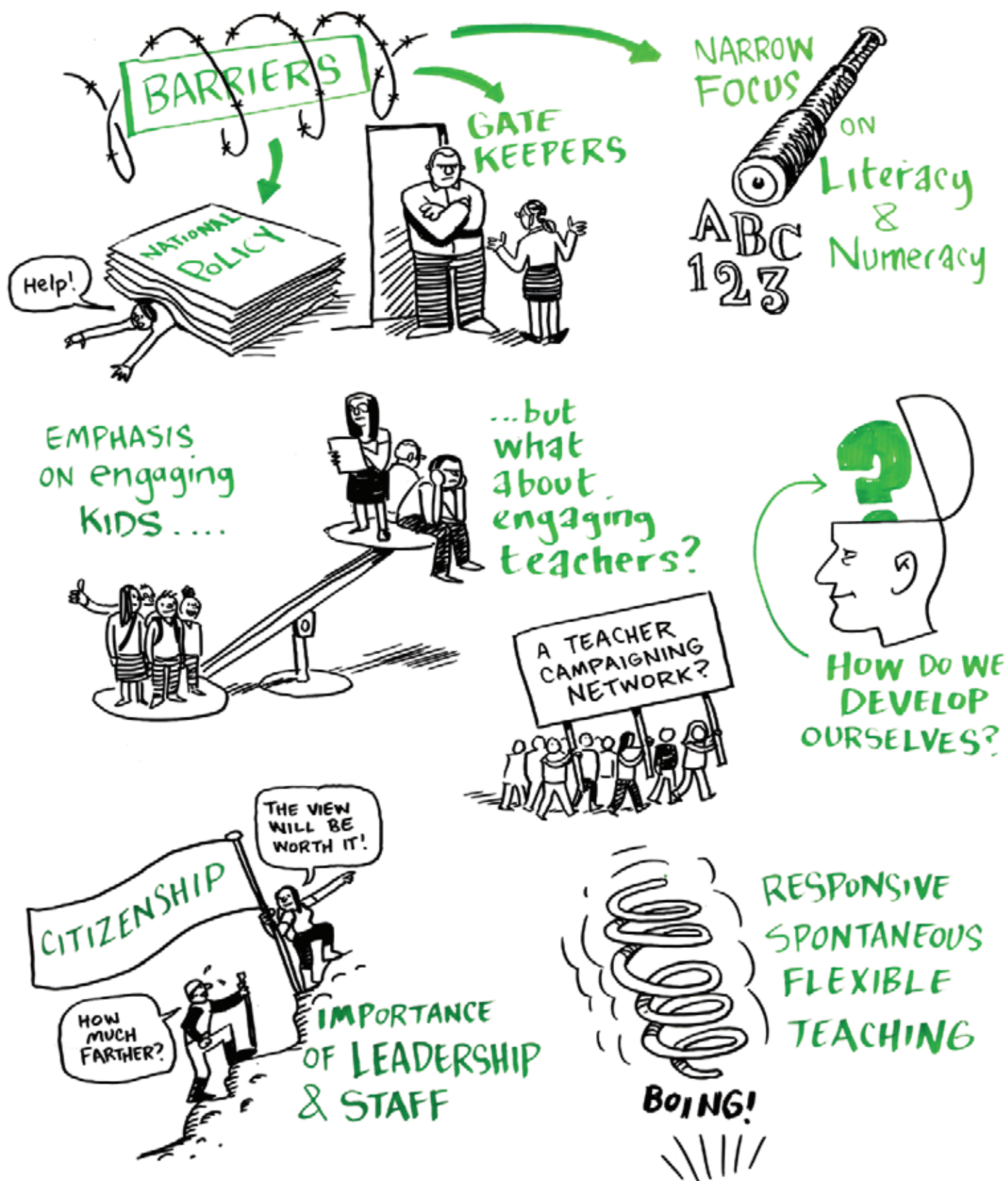


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Changing Societies: Transformative Citizenship Teaching

Hilton, Charlemont Place, Dublin

21st/22nd January 2017



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21st/22nd January 2017

WELCOME!

> LIZ MOORSE
& DEEPA SHAH



LOTS OF 1ST TIMERS

& **LONG** TIMERS! } 10+ YEARS

TWIT
Tweet
TWOOT



#5NN

5 NATIONS
NETWORK

17TH
YEAR!



STILL
GROWING...

→ IT'S ABOUT PRACTICE
AND PRACTITIONERS



ENJOY!

THE CONFERENCE

↳ SOCIAL SPACE IS
AS IMPORTANT AS
LEARNING SPACE

A TIME OF
**GREAT
CHANGE**



↳ IMPORTANCE OF
CITIZENSHIP &
VALUES EDUCATION
IS PARAMOUNT

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THE ROLE OF ACTIVE CITIZENSHIP & PARTICIPATION IN ENGAGING, EMPOWERING & RAISING ATTAINMENT

CLAIRE DUNPHY &
ANNE DOCHERTY

VISION
& VALUES

SET OF AIMS
IN SAME
DIRECTION



IDL
Approach

✓ a rights
respecting
School



ST. EUNAN'S
PRIMARY
SCHOOL

LOWER
2% OF
DEPRIVATION
SCALE

4 Capacities

SELF EVALUATION

Natural reflection
& LISTENING
TO CHILDREN



WE HAD
A VOICE.



→ REFERENDUM
ACCELERATED
GREAT
ENGAGEMENT

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CREATION
OF OWN
PETITION

STUDENTS HAD
CAMPAIGN
OWNERSHIP
FROM
BEGINNING



FNDP
MEGAPHONE
GRANTS
CAME IN
HANDY!

Importance
of education
is clear!



Challenge of getting
Consistency &
Quality across
School

Primary 7
Campaign
HIGH IMPACT

Next Gen.
of teachers
as well as
school

children
engaged
on real &
meaningful
issues

A QUALITATIVE
INCREASE
IN READING,
WRITING-
LITERACY
LEVELS



KIDS
BEGAN TO
TRY HARDER
AS A RESULT
OF THEIR
AWARENESS

I HAVE
A DREAM...
M.L.K.
Speech
Studied.
Understanding
of rhetorical
devices.

SUSTAINABLE
DEVELOPMENT
GOALS

SCOTLAND 1st
Nation to
sign up.

HISTORY
Key
to understanding
CONTEMPORARY
ISSUES



CONNECTION OF
ISSUES
e.g. HUNGER &
FOOD BANKS

IS THERE
ANYONE
HUNGRY
IN YOUR
AREA?

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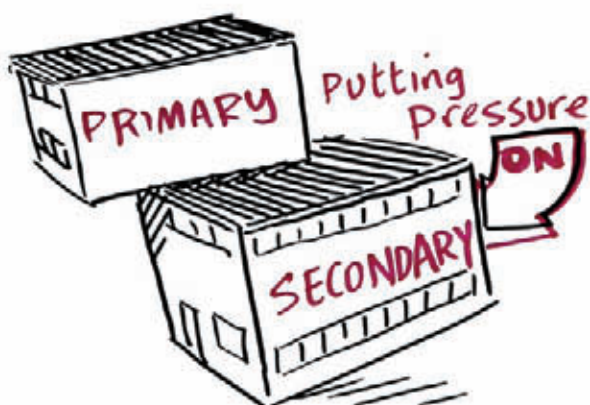
POWER OF
SPEECH
& USE OF
VOICE

TIME &
PRACTICE



These
are the
real
attainments.

Gesture
&
Intonation } to engage
the
audience



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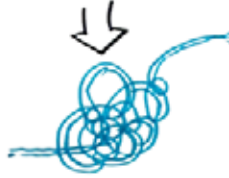
PROFESSOR
SHARON
TODD

↳ CITIZENSHIP
AND TENSIONS
OF BELONGING

WHY
BELONGING?

➡ CITIZENSHIP
IS COMPLEX

HOW TO
UNRAVEL?



feelings of
vulnerability
that majority
have privilege
of forgetting

BUT



you can belong
and not be
heard...

claiming
a VOICE



WHO
BELONGS?



WHAT CONDITIONS
NEED TO BE IN
PLACE?



EXERCISING
VOICES

HAVING
THAT
VOICE
HEARD



↳ Narrative Acts
telling our stories
in our voice
on our terms

"An
Invitation
to hear
something
unheard"

ART
Helping to
realign us



OUR
SIGHT
LINES

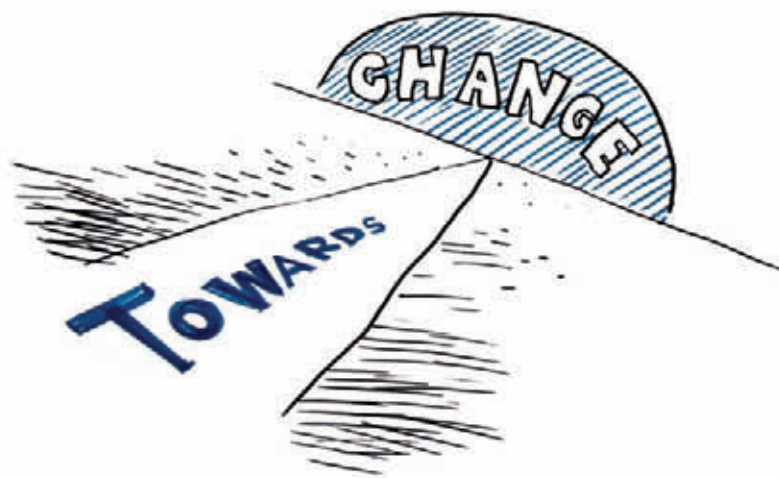
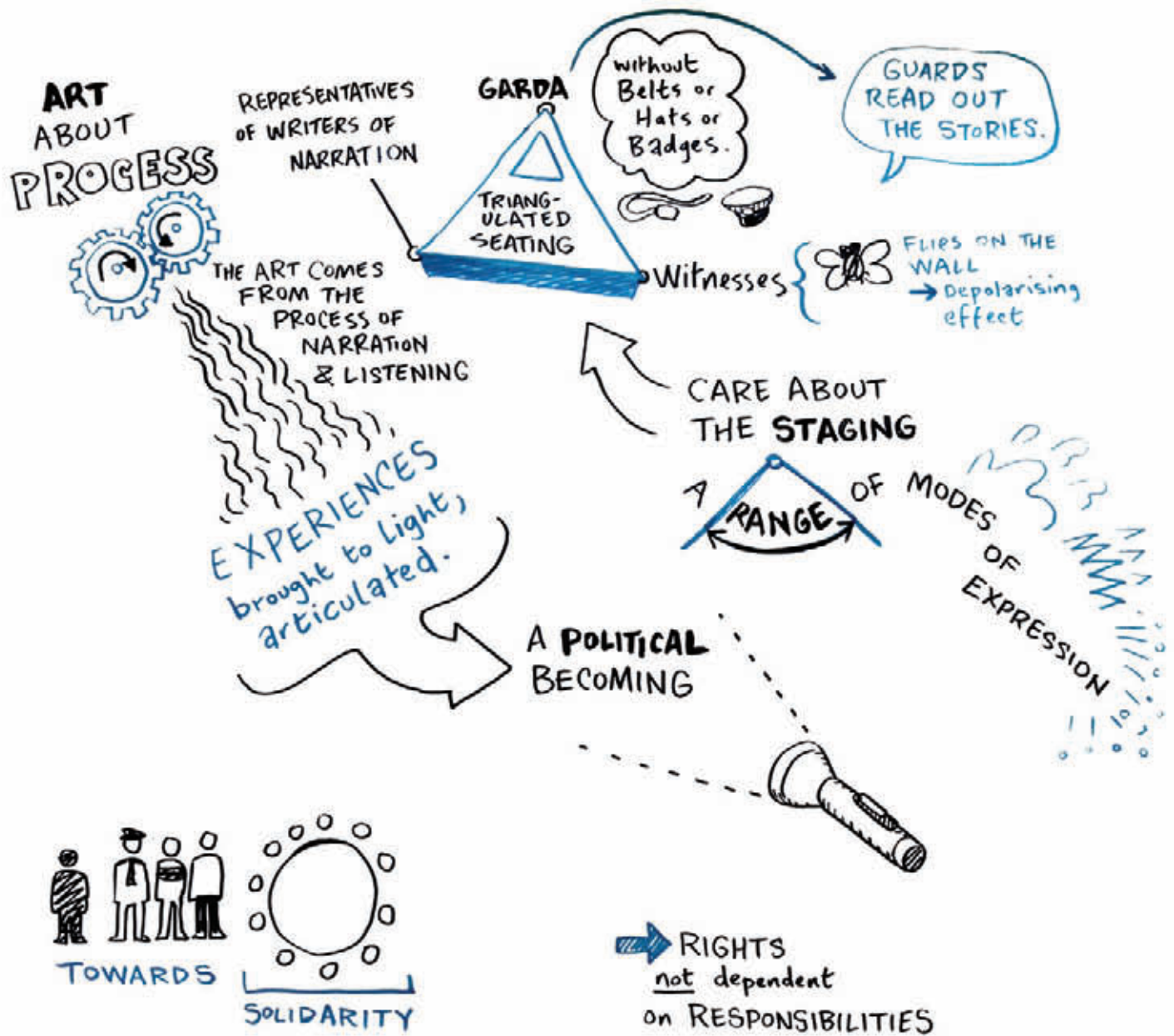


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ACT Building Resilience Project

↳ LEE JEROME
IN CONVERSATION
WITH TEACHERS
FROM ENGLAND



Q. HOW YOU FRAMED THE PROJECT?



→ IS VIOLENT ACTION
EVER JUSTIFIED?
→ LACK OF A VOICE



- KKK
- EDL
- ACTIVISM

Rots of
Conversations

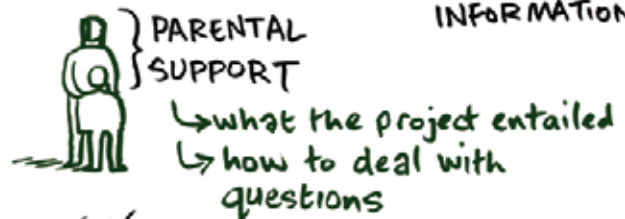


ANONYMOUS
HACKTIVISTS

→ PREVENT in
the Classroom

→ BUILDING RESILIENCE
Project

Q. How do you
start the Project
given potentially
Contentious content?



RESOURCES?



FINDING
NON-BIASED
SOURCES OF
INFO

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Q. WHAT IMPACTS DID IT HAVE?



BROADENING VIEWPOINTS

I NEVER SAW IT THIS WAY

CHALLENGING THE MEDIA



A LANGUAGE TO DISCUSS THE TOPICS.

TERMINOLOGY

DON'T TRUST EVERYTHING YOU'RE TOLD

LABELS
seeing what's behind them.

✓ ✗
UNPACKING ASSUMPTIONS ABOUT RIGHT & WRONG



RIGHT
LEFT?

WHY DID THIS HAVE TO WAIT TILL AGE ELEVEN?

GENERAL OPINION FROM STUDENTS & TEACHERS

EDUCATION ON THIS SHOULD HAPPEN EVEN EARLIER

MAKING SURE CLASSROOM IS OPEN TO ALL VIEWPOINTS



LIGHT ON!

Q. THINGS TO LEARN:

- Knowing your students

→ **TRUST** →

- No one way of addressing these issues

OVER TIME BUILDING KNOWLEDGE



- YOU WON'T ALWAYS KNOW THE ANSWERS →

HUMILITY

- YOUR I.T. department!



- SLT education (senior leadership team)

- Preparing non-specialists to deliver material

- ROBUST & CERTAIN with your answers - Don't shy away



- Expect the UNEXPECTED



STATUTORY REFERRALS FOR AT-RISK STUDENTS



→ UNION SUPPORT?

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SOCIAL JUSTICE EDUCATION

↳ **CLAIRE MORGAN**

CITIZENSHIP
New to N.I.

but

NAIVETY
vs
REALITY

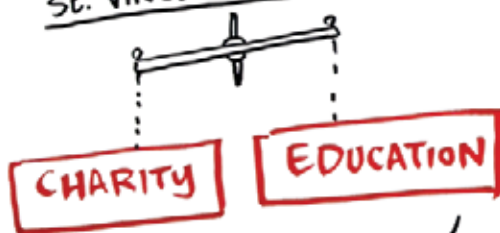


EMPOWERING
young people
to take

ACTION

How To
APPROACH
SECTARIANISM?

YOUTH DEVELOPMENT OFFICER
WITH
ST. VINCENT DE PAUL:



Finding the balance

WHERE WAS THE
SOCIAL JUSTICE
ASPECT?



PLENTY OF BUN-SALES
BUT what was happening
to the money?

Where was the **WHY?**



MISTAKES
an opportunity
to learn



A CONSCIOUS
NAIVETY
CAN HELP
HOWEVER...

CRITICAL THINKING

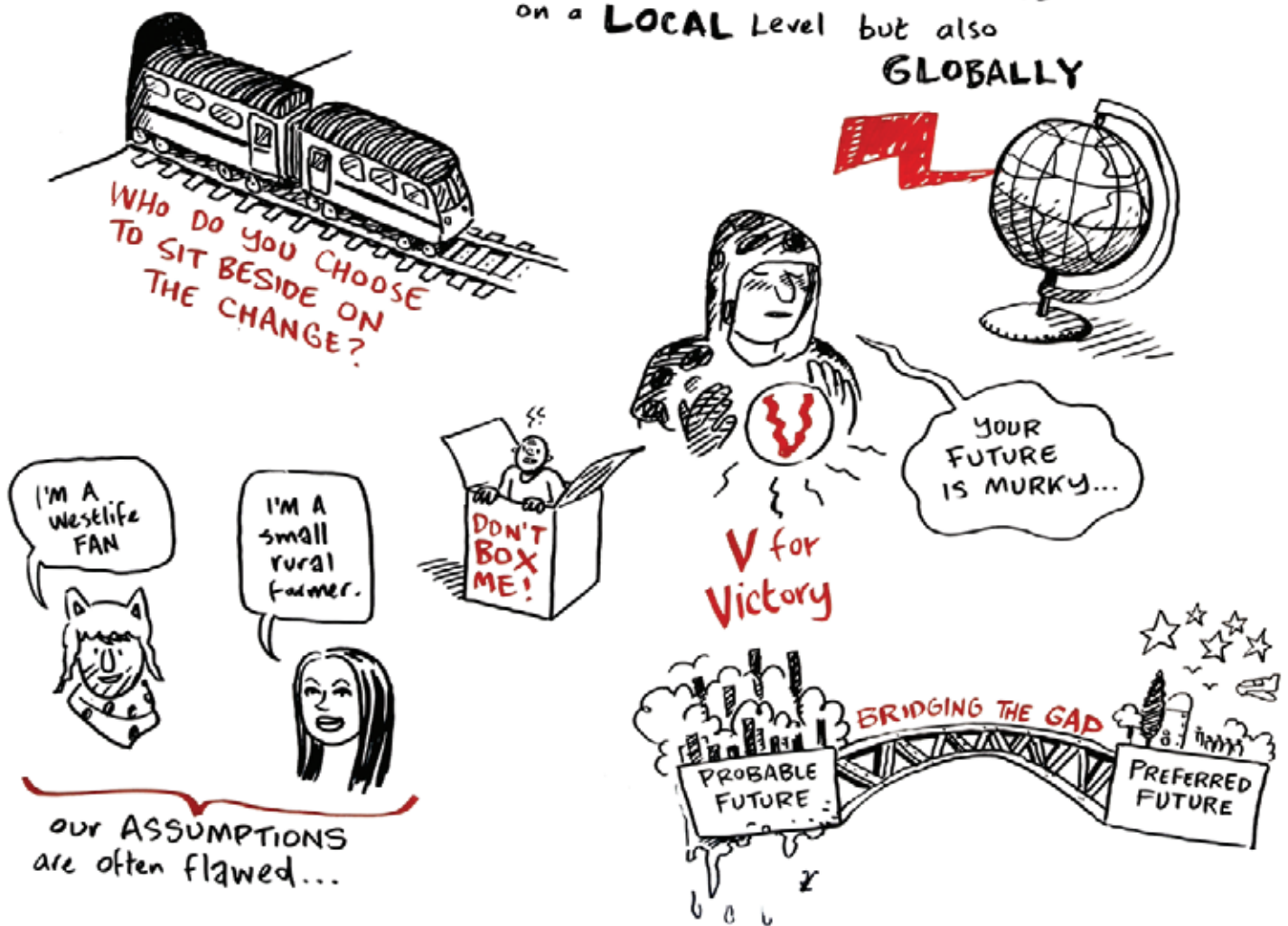


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GUIDED DISCUSSION in Country Groups

selected comments



ACTIVE DOING of Citizenship



Giving Pupils Skills for their own Communities



VALUE-ADDED

delay assessment until later

Education is MORE than just Schooling



Controversial Issues: Each jurisdiction has their own issues

Reviewing Citizenship at end of year with young people

- ↳ What helped? ✓
- ↳ What hindered? ✗



How does it impact the kids?

HOW to EVALUATE?

- ↳ Ask KIDS?
- ↳ ASK PARENTS?



They won't shut up about it! ✓

Wellbeing Guidelines

Mental Health Focus

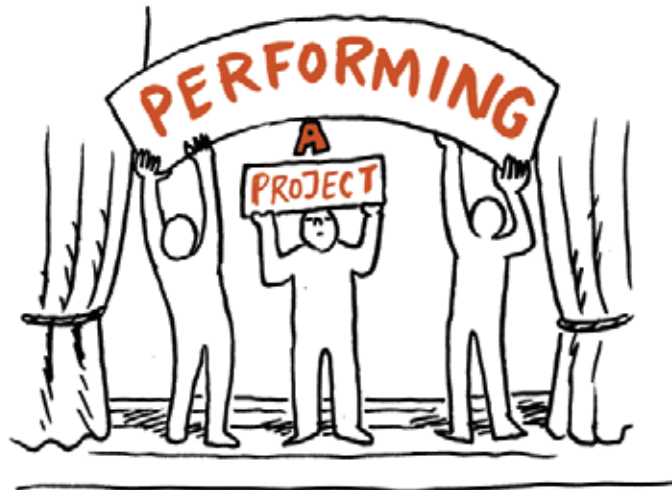
too narrow



↳ Apathy / Cynicism Creeping in?

Project Types

↳ Doing something different in the Classroom



WORKSHOPS: Top Quality



but would have liked to go to all sessions...



Access to attendees
Contact details



Great Conversation!



Reflection Opportunity Welcome

- extremely useful both in local groups and **ACROSS** NATIONS

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**SHEILA
BLOOM**



"ETHICS
GIRL!"

↳ worked with
many UNIVERSITIES
& PUBLIC BODIES

→ IMPETUS Program
↳ human rights
& Government

↳ Trinity College, Dublin
↳ Journalism, London

↳ **GREAT** people skills
No Ego



"GREAT
MEMORIES
OF AN
EXTRAORDINARY
PERSON"

Great Negotiator

→ Encouraging and Enabling
but **TOUGH** when needed

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