

Collaborating for Anti-Racist Education

RACHEL CLARKE (DIVERSITY AND ANTI-RACIST PROFESSIONAL LEARNING, WALES)

MELINA VALDELIEVRE (BUILDING RACIAL LITERACY PROGRAMME, SCOTLAND)

Workshop Overview

- **9:50 – 10:00** Welcome, session protocols and introductions
- **10:00 – 10:30** Importance of collaboration and racial literacy for anti-racist education through our personal and professional journeys
- **10:30 – 10:45** Group discussion on successes and barriers for collaboration
- **10:45 – 11:00** Collaboration in Wales and Scotland, signposting and Q&A

By the end of this workshop, we will develop a shared understanding of the necessity of collaboration, racial literacy and anti-racist education.

Education
Scotland
ProgrammeScottish Government
Raisibhinn na h-Alba
gov.scot

#EDScotBRL

CREATING SAFER, BRAVER LEARNING SPACES

IN THE BUILDING RACIAL LITERACY PROGRAMME, WE'LL BE WORKING TOGETHER AS A COMMUNITY OF PRACTICE WITH RICH AND VARIED EXPERIENCES, KNOWLEDGE AND PERSPECTIVES. TO ENSURE THAT OUR SHARED SPACES IN THE PROGRAMME ARE INCLUSIVE AND SUPPORTIVE OF ALL PROGRAMME PARTICIPANTS, THERE ARE SOME PRINCIPLES WE ALL NEED TO SHARE AND COMMIT TO AS WE BUILD OUR RACIAL LITERACY TOGETHER.



ACKNOWLEDGE
EMOTIONS



EMBRACE PRODUCTIVE
DISCOMFORT



COMMIT TO
SELF-CARE



BUILD
RELATIONSHIPS



CAPACITY FOR
GROWTH

Land Acknowledgements



Racial Literacy – a Definition

France Winddance Twine defines racial literacy as “a form of anti-racist training” with:

- a recognition of racism as a contemporary, not just historical, problem
- a consideration of intersectionality (the ways racism intersects with other factors such as class and gender)
- understand that racial identity is a social construct
- understanding the impact of whiteness
- the development of language to discuss race, racism and anti-racism
- the ability to decode race and racial micro-aggressions



Professor France Winddance Twine
Author of *A White Side of Black Britain: Interracial Intimacy and Racial Literacy*, (2010)





By limiting the imaginative spaces shared with readers, you are in fact narrowing their imagination – their multifaced understanding of the world, maybe their potential for empathy and connection to others. Is that what we want?

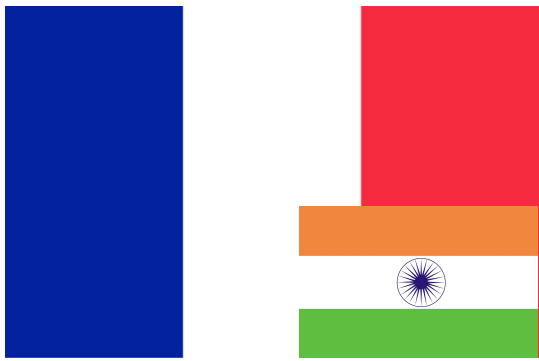
I.SEE.YOU. Three powerful words. I see you means that a child feels valued and understood. It builds connection, respect and understanding. It opens up the path to develop empathy.

All children have the right to be understood and to understand each other. The real world is complex – our literary world should be just as complex, inspiring, inclusive and open to all realities. - *The Value of representation, Kiran Satti, Nov '22*



CYNEFIN

“This is the place where we feel we belong, where the people and landscape around us are familiar, and the sights and sounds are reassuringly recognisable. Though often translated as ‘habitat’, cynefin is not just a place in a physical or geographical sense: it is the historic, cultural and social place which has shaped and continues to shape the community which inhabits it.” – Curriculum for Wales, 2022



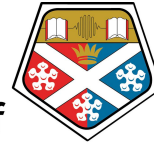
“Collège Martin Luther King”



University
of Glasgow



University of
Strathclyde
Glasgow



SCOTTISH ASSOCIATION
OF MINORITY ETHNIC EDUCATORS
samee

THE ANTI-RACIST EDUCATOR



The Scottish
Government
Riaghaltas na h-Alba



All the heroes in all the classes would be white, the pioneers of knowledge, innovation and talent and therefore talent itself would not look like me, would not be of my culture. This is the principal reason students here often ask me what Indians or Africans have contributed to science, to the sum of human knowledge; like me,

lour ass

gence.



THE ANTI-RACIST EDUCATOR

[Blog](#) [About](#) [Podcast](#) [Resources](#) [Cops on Campus](#) [Members](#) [Glossary](#) [Contact](#)

[All Posts](#) [Anti-Racist Education](#) [Hidden Histories](#) [Intersectional Issues](#) [Counter-Narratives](#)



Melina 🏠 · Aug 15 · 12 min read

Pupils in Scotland Call for Change: It's Time for an Anti-Racist, Decolonised Curriculum

Our Curriculum Must Be An Anti-Racist Curriculum

(Extract, Anti-Racism in Education Programme, Curriculum Reform)

Our Children and Young People:

- Will experience a curriculum that meaningfully recognises and fairly represents the **rich and diverse communities in Scotland and beyond**.
- Will understand and **enquire** into Scotland's role in historical world events, including trans-Atlantic enslavement and colonial histories, and their **continuing impact today**.
- Will learn about and investigate past and present events in a way that **amplifies under-represented perspectives and stories**.

Educators and Leaders:

- Will **co-design** and enact a curriculum that takes learners' lives and experiences as a starting point, and **actively source and introduce a diversity of perspectives**, texts, identities and voices.

DRAFT

Group Discussion - Collaboration

Collaboration can support effective citizenship education, increase levels of racial/cultural literacy and enable anti-racist education.

1. Who have you collaborated so far for anti-racist education / citizenship education?
2. What have been the barriers to collaboration?
3. What have been the successes?



The image features a pink background with three protest signs and four raised fists. The top sign is a long, dark blue banner with the text 'ENOUGH IS ENOUGH' in white. Below it, on the left, is a light blue sign with 'BLACK LIVES MATTER' in dark blue. In the center is a white sign with 'JUSTICE FOR' in dark blue and 'GEORGE FLOYD' in white on a dark blue rectangular background. On the right is a dark blue sign with a white fist icon. Four raised fists are shown: one behind the top banner, one behind the 'BLACK LIVES MATTER' sign, one behind the 'JUSTICE FOR GEORGE FLOYD' sign, and one to the right of the 'JUSTICE FOR GEORGE FLOYD' sign.

**BLACK
LIVES
MATTER**

ENOUGH IS ENOUGH

JUSTICE

FOR

GEORGE FLOYD



WELCOME TO THE PART PROJECT.

Resources and information to embed anti-racist teaching into everyday classroom learning.



INTRODUCTION TO ANTI-RACIST CURRICULUM DEVELOPMENT

A GUIDE FOR TEACHERS IN SCOTLAND

COALITION FOR RACIAL EQUALITY AND RIGHTS, JULY 2021

ANTI-RACIST RESOURCES FOR TEACHERS

Curated by the [Anti-Racist Educator](#) collective

Becoming a more confident and skilled anti-racist educator generally involves starting with **educating yourself!** These resources will support you to learn about the **historical roots and contemporary manifestations** of racial prejudice and discrimination. They also explore the influence of race and culture in our own **personal and professional attitudes and behaviour.**

1. UNDERSTANDING RACISM

About Race

A great place to start for anyone seeking to learn more about race relations and anti-racist activism in the UK. This **podcast** by Reni Eddo-Lodge continues the conversations she started



Framework for Mutual and Productive Conversations about Race in Education

This article explores the challenges that educators in Scotland may face when trying to engage in conversations about race. It draws on methods developed in the USA and concludes with a helpful



Resources are all accessible **online** via the linked titles & images and are a mixture of:
Articles & Blog Posts
Podcasts
Films & Videos
Classroom Resources

THE ANTI-RACIST EDUCATOR

[Blog](#) [About](#) [Podcast](#) [Resources](#) [Cops on Campus](#) [Members](#) [Glossary](#) [Contact](#)

[All Posts](#) [Anti-Racist Education](#) [Hidden Histories](#) [Intersectional Issues](#) [Counter-Narratives](#)

Mélina · Aug 15, 2021 · 12 min read

Pupils in Scotland Call for Change: It's Time for an Anti-Racist, Decolonised Curriculum

Antiracist Critical Thinking Model by @GCEducationScot



[Professional Learning](#) [Upcoming webinars](#) [Get in touch](#)

Search...

Promoting Race Equality and Anti-racist Education

[Resource background](#) [Race equality in education](#) [Scotland's Curriculum](#)
[Dealing effectively with racist bullying and racist incidents](#) [Links to other work](#)

BUILDING RACIAL LITERACY



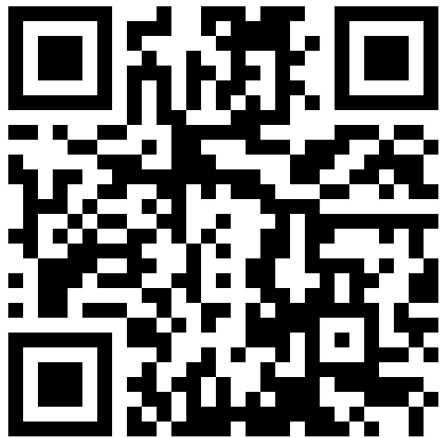
Education Scotland
Foghlam Alba
Scottish Government
Riaghaltas na h-Alba
gov.scot

#EdScotBRL

BRL+ Webinar on Anti-Racist School Clubs



Collaborating for Anti-Racist Education



Thank
you!

