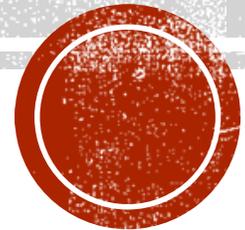


EUAN GIRVAN

'It takes more than one language to tell a story'

Jackie Kay



REFUGEES - BY BRIAN BILSTON

They have no need of our help
So do not tell me
These haggard faces could belong to you or me
Should life have dealt a different hand
We need to see them for who they really are
Chancers and scroungers
Layabouts and loungers
With bombs up their sleeves
Cut-throats and thieves
They are not
Welcome here
We should make them
Go back to where they came from
They cannot
Share our food
Share our homes
Share our countries
Instead let us
Build a wall to keep them out
It is not okay to say
These are people just like us
A place should only belong to those who are born there
Do not be so stupid to think that
The world can be looked at another way.

(Now read each line from the bottom to the top)

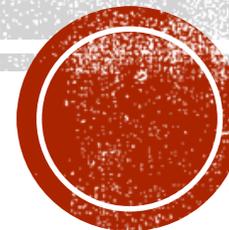


AMAL AZZUDIN THE REFUGEE STORY

Listen to Amal's conference keynote: <https://vimeo.com/318214019>



CLAIRE DUNPHY
ST. EUNAN'S PRIMARY
CLYDEBANK



GLASGOW GIRLS – IN THE CLASSROOM

- Inspired, motivated students
- High profile, local example of campaigning against injustice.
- Supported skills development/awareness



SCOTTISH INDEPENDENCE REFERENDUM

Primary 7 - Referendum IDL

- Children engaged by real social, economic, political issues
- Identification of injustice - possible solutions
- Participation in informed debate and secret ballot on Referendum day
- Experience of YES and Better Together campaigns

Research

Pupil Participation

Express an informed point of view

Engaging with Democracy

Social Justice

Debate

Formulate opinion

Political Literacy

Reason

Persuade

Inform others



Interdisciplinary Topic and Campaign

Article 28 – The Right to an Education

- Experience of Referendum campaign/inspiration from Glasgow Girls campaign
- Learning beyond the classroom
- Real, meaningful Citizenship
- Notion of power/use of voice for positive change
- Contribution to and participation in society

Positive
Contribution

Pupil
Empowerment

Pupil Participation

Political Literacy

Active Citizenship

Social Justice



RIGHT TO AN EDUCATION CAMPAIGN

CONTEXT FOR LEARNING – RIGHTS AND THE GLOBAL GOALS

THE GLOBAL GOALS For Sustainable Development





Primary 2

- Campaign to clean up the canal embankment
- Primary 7 worked with P.2 to create persuasive placards for their peaceful protest



Primary 6

- Explored the issue of Child Labour today and in the UK in Victorian Times.
- Campaigned against Child Labour



PRIMARY 7

- Campaigned against need for food banks in local community
- Explored causes and consequences of Global/Local hunger
- Contribution to local community through partnership with West Dunbartonshire Community Food Share
- Responded to the question – Should there be food banks in a wealthy country?



PARTNERSHIP / INCLUSION / CELEBRATION OF DIFFERENCE

Primary 7 and Primary 5 of Kilpatrick ASN School

Five Nations Development Project

See <http://www.fivenations.net/fndps-2018-19.html>





DEVELOPING SOCIAL HEALTH AND WELLBEING THROUGH RIGHTS BASED LEARNING

Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society.

HWB 2-12a

Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community.

HWB 2-13a



Use of Voice – The Power of Speech

Empowerment

Children use their voice to stand up for their and others' rights.



**Peer learning;
utilising
skills, talents
of children to
support
others.
(Unexpected
talent/skill)**

**Famous
speeches
used as a
teaching
resource**

Positive impact on
Literacy across
ability levels



'It has made me realise what's going on around the world, it makes me sad and angry, but happy and proud that I can try to do something about it. I can stand up and make a point and make everyone realise that not everyone is having the life that we're having. It made me more confident, it made me realise that I can do something.'

Connor

'It makes you question things; like - now I know that Government policies are one of the causes of hunger and poverty... because of cutting people's benefits.'

Lauren

'In school I've been working harder, your education can be used to help others, to stand up for people's rights.'

Orla

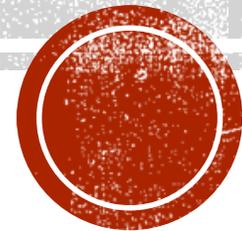


CHALLENGES AND SOLUTIONS...

- Getting colleagues on board!
- Risk
- Hard work
- Resourcing



NOW IT'S YOUR TURN



JAMAL'S STORY

- A video was shared on social media showing 15-year-old Syrian refugee, held down and had water forced into his mouth
- The victim, with his arm in a cast, is seen to be dragged to the floor by his neck before his attacker says “I’ll drown you” while forcing water from a bottle into his mouth
- The footage was captured at a school playground in Huddersfield. Since then, fresh footage has emerged that is said to show the boy’s sister being physically abused at the same school
- The school said to Jamal that he should move elsewhere to avoid being bullied before the video went viral





Syrian schoolboy 'suffered years of abuse' in Huddersfield school

Headteacher denies bullying claims were only dealt with after footage surfaced online

Nazia Parveen North of England correspondent



Home / UK News /

Syrian refugee teen attempts suicide after bullies attack in wake of brother's viral 'torture' video

Published time: 29 Nov, 2018 14:29



The Syrian refugee was attacked on the same day the assault on her brother went viral. @cjwerleman / Twitter

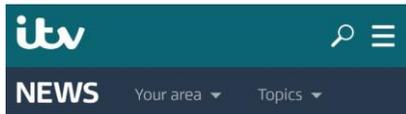
A Syrian refugee attempted to cut her



Syrian Huddersfield boy asks people not to attack his alleged bully

Video of 15-year-old being pushed to ground at school led to threats of violence against alleged attacker

Nazia Parveen North of England correspondent



ITV REPORT 28 November 2018 at 5:32pm

Exclusive: Syrian schoolboy attacked in video 'crying at night' over bullying since arrival in UK



Video report by ITV News Reporter **Ben Chapman**



WORLD November 29, 2018 4:31 pm EST

Video shows 15-year-old Syrian refugee being choked in bullying incident at school in U.K.

By **Andrew Russell**
National Online Journalist, Investigative Global News



News English police investigating reports of Syria...



'Bully, 16, who attacked Syrian refugee' has fled the country with his mother but 'there is no need to worry' as he has 'a big army' around him, his brother reveals

By James Fielding For Mail Online
19:36 29 Nov 2018, updated 09:12 06 Dec 2018



7.6k shares

IN YOUR GROUPS PLEASE DISCUSS THE FOLLOWING POINTS

1. If this incident happened in your school, what would you do as

- A teacher?
- A community?

2. What advice would you give to the students?

You have 15 mins to discuss this, be creative with your feedback. Feel free to:

- Write a poem,
- Write a speech
- Act out a theatre scene (Theatre of the Oppressed)

