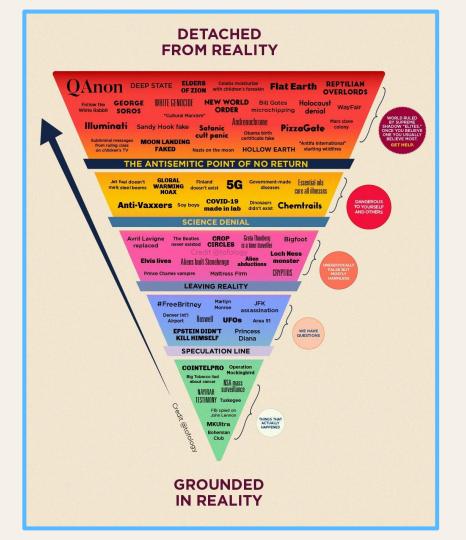
# Conspiracy Theories: Helping Yourself and Helping Others

Five Nations 2021



- @tofology

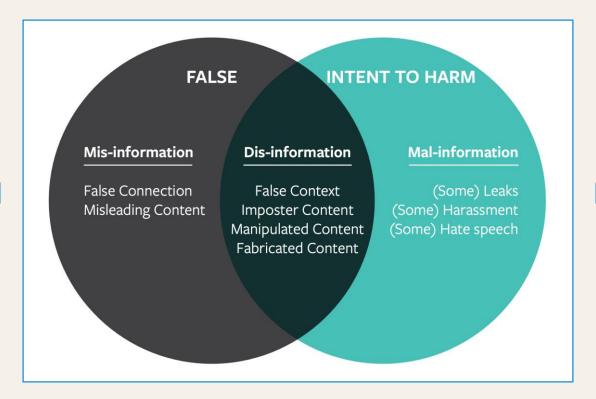
## **Media Literacy**

Media literacy is the ability to access, analyse, evaluate, create, and act using all forms of communication.

- NAMLE

# Helping Yourself

Taking steps to be more media literate



- FirstDraft News

## Develop your own media literacy

- Read laterally
- Consider who is publishing or sharing content
- Know how to verify information
- Recognise other points of view
- Take time before sharing content



## How to verify content

Use factchecking websites such as FullFact, Snopes,
 Channel 4 FactCheck and BBC RealityCheck

Before

At least 20,000 people a day with Covid-19 are breaking rules by not self-isolating, MPs warned

After

At least 20,000 people a day breaking rules by not self-isolating, MPs warned

- FullFact

## How to verify content

- Use factchecking websites such as FullFact, Snopes, Channel 4 FactCheck and BBC RealityCheck
- Try a key word search or run a reverse image search to check
   if a photograph actually depicts the event it claims to

...

A Democrat like Biden is just a liability to the party...too stupid to remember what ankle he hurt for sympathy from Americans.

# FB. You CAN'T HANDLE THE TRUTH! Potato Brain Biden forgets which ankle he.... 'twisted'



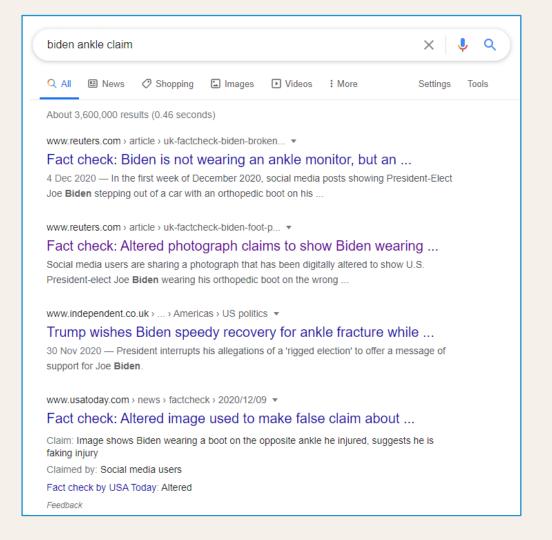




⊕ Donald J. Trump ❖ @realDonals
Get well soon!

14:14 - 30/11/2020 - Twitter Web App



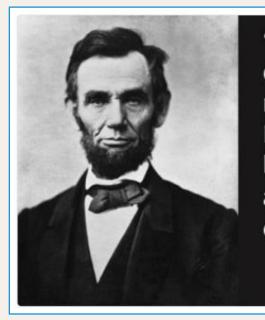




#### The White House is getting its first rescue dog

When President-elect Joe Biden moves into the White House, he'll bring his German shepherd Major with him, making him the first rescue dog to live there.

- USA Today



"Don't believe everything you read on the Internet just because there's a picture with a quote next to it."

-Abraham Lincoln

## **News Literacy Project**

- US-based education charity
- Has a range of resources for personal and classroom use
- Recently expanded to include an app, podcast and interactive e-learning platform
- Offers weekly newsletters including fact-checked stories



- News Literacy Project

## **Checkology: Conspiracy Theories**





- 'The Economist' Educational Foundation

### 'The Economist' Educational Foundation

- Classroom resource about media literacy
- Touches on conspiracy theories and scapegoats

## Helping Others

Trying to dispel conspiracy theories

#### How to speak up without starting a showdown

Six best practices for talking to friends and family about sharing falsehoods online



A future founded on facts newslit.org checkology.org

#### 1. Be civil

Use an empathetic and respectful tone. Avoid being judgmental or simply telling someone they are wrong. If a person replies with aggressive or sarcastic language, don't respond in kind.



2. Take your time

Firing off a knee-jerk response might be tempting, but pause and take a step back. Do your homework. Research the claim and find reputable fact-checking organizations or credible expert sources to share, which research shows is key to effectively correcting misinformation online.

Remember: Two links are tougher to dismiss than one.

Try putting yourself in your friend or loved one's shoes. Why might

they have posted this? Did they have good intentions? Consider pointing out shared concerns or feelings in your response.

Misinformation exploits our beliefs and values to elicit an emotional reaction. But you can also focus on these underlying principles to establish your own good intentions in



#### Getting started: Some helpful phrases

Oh, I saw this and initially thought it could be true, too. But ...

Figuring out what's true online can be so overwhelming. But I did some digging and thought you'd want to know that it looks like this is misleading ..



nformation came from? How did you find out about this?







#### 4. Lay out the facts

3. Find common ground

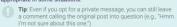
Rather than simply posting a link to a fact-check, clearly summarize the main findings of the debunk first, then add the link.



Don't let the conversation get derailed by unwarranted attacks on fact-checking organizations. Leading with the evidence and sharing links to more than one fact-check example can help you avoid being drawn into a fight about the organization itself.

#### 5. Public or private?

Decide how you want to post your response. Public comments can reach a bigger audience, but a private message may be more appropriate in some situations.





#### Resources consulted:

"What To Do If Your Family Or Friends Shares Misinformation On Facebook" (Brittany Wong,

"How to talk to friends and family about disinformation" (Claire Wardle, First Draft).

"PolitiFact: How to fact-check your friends and family on the coronavirus" (Daniel Funke,

"Americans are fighting coronavirus misinformation on social media" (Leticia Bode and Emily Vraga, Washington Post).

Opinion: How to Talk to Friends and Family Who Share Conspiracy Theories" (Charlie Warzel, The New York Times).

#### 6. Be patient (and persistent)

Research shows we're more likely to believe fact-checks from people we know. View fact-checking as an ongoing debate rather than a fight to "win" at all costs. Even when someone seems unconvinced. calling out problematic content over time can plant a seed of doubt and prompt loved ones to work through important questions. While one corrective reply may not stop friends and relatives from sharing misinformation, consistently speaking up can help them think twice before sharing.



Remember: Online trolls are not interested in honest debate. Don't waste your time responding to their insults or chasing their moving goalposts. Be willing to walk away.

#### - News Literacy Project

## Have a 'PEP' Talk

- Patience
- Empathy
- Persistence



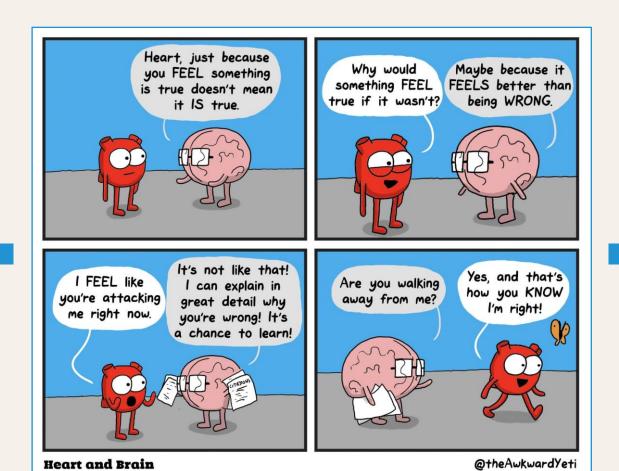
Nice photoshop picture Next time maybe pick one that can't be so easily exposed as fake. No wonder Trump loves you morons...you will believe anything.



Like · Reply · 2d

## **Avoiding Confrontation**

- Don't suggest that someone is foolish, gullible or stupid
- Avoid name calling, lecturing or directly refuting the belief
- Show empathy and validate the individual, and then pivot
- Share evidence that they can evaluate for themselves
- Be ready and willing to walk away



helen@teachingcitizenship.org.uk

bryden@teachingcitizenship.org.uk