



From Eco-Anxiety to Eco-Action

A Climate Justice Approach for the Classroom



SOCIAL CHANGE EDUCATION / DEVELOPMENT EDUCATION

Workshop Aims

1. Knowledge: What do we Mean by Climate Justice?
2. Critical Literacy: Unpacking the Power
3. Reflective Practice: How should we teach the Climate Crisis?
4. Eco-Anxiety: How do we nurture resilience and inspire action?

Climate Justice:

frames global

warming as an ethical, political, and human centred issue rather than one that is solely based on the environment. It calls for solutions which not only reduce emissions, but which also address the system that continues to thrive on the exploitation of people and the planet.





1. Watch this clip and consider how Climate Justice can be Defined

https://youtu.be/jY2eWJ-U_VQ

Climate Justice: Activities for the Classroom

Knowledge: Climate Justice

Classroom Activities: Introducing Climate Justice



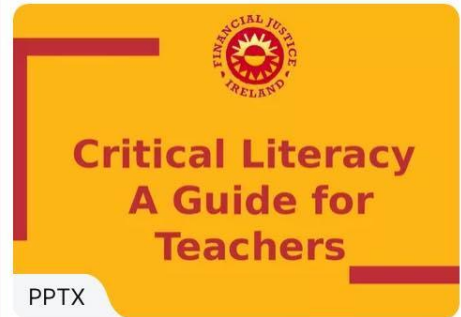
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Introduction to Climate Justice

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Critical Literacy in the Classroom

Critical Literacy: A Guide for Teachers



PPTX

Critical Literacy Guide for Teachers

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Critical Literacy and Climate Justice

Teacher Reflection: How Do We Teach The Climate Crisis?



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How do we teach the climate crisis in a way that also confronts racism, economic inequality, exploitation of the global south,

Teaching the Climate Crisis

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Understanding and Exploring Eco-Anxiety

Classroom Activities: Facing Eco-Anxiety



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Facing Eco-Anxiety

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Classroom Activity: The Thingmabob Game

Exploring Critical Literacy

Classroom Activities:



GROUP 1:

Defining Climate Justice:

How would you define climate justice, and what makes it distinct from an environmental approach to teaching the climate crisis?

Group 2:

Teaching Climate Justice:

How can we teach the climate crisis in a way which directly confronts racism and the exploitation of people and nature?

Group 3:

Eco-Anxiety:

How do we nurture resilience and active citizenship?

Group 4:

Critical Literacy:

Who has the Power? Who decides?
Who has the money? Who is affected?



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