

Active and Included – For Inclusive Education



FIVE NATIONS NETWORK

PROJECT AIMS:

- To develop an awareness of the inequality that exists in society both locally and globally
- To empower pupils to think critically, discuss and debate the issues around inclusion
- To equip pupils them with skills to lead their own campaign
- To enable pupils to become active citizens in their local community
- To nurture political literacy in pupils
- To increase self confidence in pupils and their sense of being able to contribute positively in their community and wider society.

“I love writing speeches about why all children should have an education. I feel I am doing something to try and help make a change as it is not right that not everyone gets to go to school. I felt powerful delivering my speech to MSPs as they are listening to my views.”

Morgan, P.7 Pupil at St Eunan’s Primary

“The partnership between my school (Kilpatrick Primary) and Saint Eunan’s has allowed the children to be part of a group. They are talking confidently about their new friends and feel included and part of something special.”

Michelle, P.5 Class Teacher

CONTACT:

Rhona McWatt, Teacher
Saint Eunan’s Primary School
Clydebank, Scotland

ACTIONS:

- Pupils reviewed the UNCRC and picked articles 23 and 29
- Pupils read and explored the novel ‘Wonder’
- Pupils decided Global Goal 4 aligned most to their learning and became interested in people experiencing barriers to learning
- Partners were sought to support learning (Changing Faces, local sports coordinator, A.S.N Youth Ambassador, local A.S.N school and L.A Dance Development Officer)
- Research Malala to further inform speeches
- Link with English Department in local Secondary to help write speeches
- Invite local MSP into class
- Visit to Parliament to deliver speeches to MSP
- Assessment, celebration and parental engagement through showcase

IMPACT:

- Greater understanding of inequality and prejudice with an increased awareness of social justice and global issues (Article 23 and 29)
- Improve literacy (Article 29). Outcomes - reading, writing, talking, listening - LIT 2-29a
- Increased confidence as children lead the learning with their partnership with Kilpatrick Primary School (HGIOS 4: 1.2)
- Increased participation in school and community to bring about positive change (HWB 0-12a)
- Increased friendship and communication skills with children acting as advocates for inclusion (HWB 0-14a)
- Improved understanding of rights and pupil participation (HWB 0-09a)