

ACT Building Resilience Project

↳ LEE JEROME IN CONVERSATION WITH TEACHERS FROM ENGLAND



→ PREVENT in the Classroom

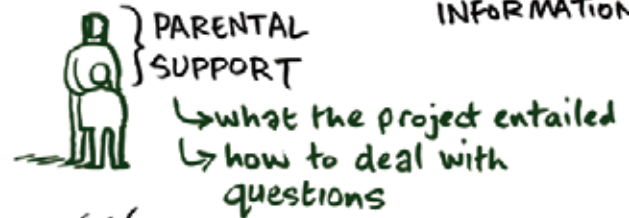
→ BUILDING RESILIENCE Project



Q. How do you start the Project given potentially contentious content?



Q. HOW YOU FRAMED THE PROJECT?

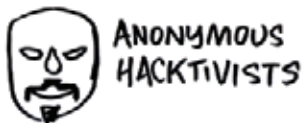


→ IS VIOLENT ACTION EVER JUSTIFIED?
→ LACK OF A VOICE

RESOURCES?



- KKK
 - EDL
 - ACTIVISM
- } Lots of Conversations



Q. WHAT IMPACTS DID IT HAVE?



BROADENING VIEWPOINTS

I NEVER SAW IT THIS WAY

A LANGUAGE TO DISCUSS THE TOPICS.

CHALLENGING THE MEDIA



TERMINOLOGY

DON'T TRUST EVERYTHING YOU'RE TOLD

LABELS
Seeing whats behind them.

UNPACKING ASSUMPTIONS ABOUT RIGHT & WRONG



RIGHT or LEFT?

GENERAL OPINION FROM STUDENTS & TEACHERS

EDUCATION ON THIS SHOULD HAPPEN EVEN EARLIER

WHY DID THIS HAVE TO WAIT TILL AGE ELEVEN?

MAKING SURE CLASSROOM IS OPEN TO ALL VIEWPOINTS



LIGHT ON!

Q. THINGS TO LEARN:

- Knowing your students

TRUST

- No one way of addressing these issues

OVER TIME BUILDING KNOWLEDGE



- YOU WON'T ALWAYS KNOW THE ANSWERS

HUMILITY

- YOUR I.T. department!



- SLT education (senior leadership team)

- Preparing non-specialists to deliver material

- ROBUST & CERTAIN with your answers - Don't shy away



- Expect the UNEXPECTED



STATUTORY REFERRALS FOR AT-RISK STUDENTS



UNION SUPPORT?

FIVE NATIONS NETWORK

Changing Societies: Transformative Citizenship Teaching

Hilton, Charlemont Place, Dublin

21st/22nd January 2017