

‘Revolution Youth: Power of the youth’



FIVE NATIONS NETWORK

PROJECT AIMS:

Revolution youth aims to empower young people to be advocates for social change by developing their oracy and knowledge of campaigning.

Overall aims:

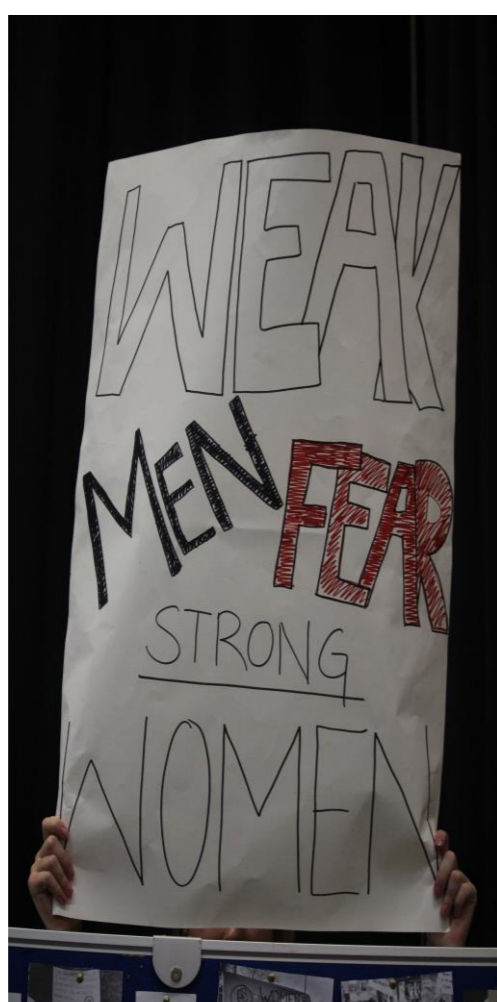
- To raise awareness of a range of social issues impacting the global community.
- To empower young people to be advocates for change by developing their oracy skills and encourage active citizenship.
- To encourage youth involvement in social justice and enhance political literacy

ACTIONS:

Revolution youth was aimed to empower young people to be advocates for social change. In doing so, students explored how to campaign and bring about change as part of their GCSE taking action project, with oracy being at the heart of their campaigns. This culminated into an action day where students presented their campaigns to an authentic audience. During the day they taught students about their issue in small workshops with students in year 7-9. In the evening they performed their campaign speeches to parents, school leaders and guests.

Through a series of bespoke lessons, students were able to develop knowledge and understanding of campaigning. These lessons along with workshops developed student's oracy, which supported student's confidence in public speaking. Lessons included: What makes a powerful campaign? How to effectively communicate with people in a position of power? How can I develop a powerful speech?

Although students worked in small groups to campaign on a particular issue, the cohort worked collaboratively on a collective youth movement, with this year's theme supporting the Justice for Grenfell campaign. Through this students debated the causes and consequences of Grenfell learning about the role of Local Councils and produced campaign photos to raise awareness.



‘Doing the action project really built my confidence in public speaking, I felt great to have accomplished something big and it helped me be more aware of the issues facing society’ *Year 11 Student*

IMPACT:

1. **Students developed and performed speeches that were powerful and engaging.** Feedback from the audience showed that student's ability to articulate their campaigns encouraged them to support their efforts further.
2. Student voice highlighted an **increase in** participating students **confidence** and **resilience** when engaging in public speaking.
3. **Students made significant improvement in their oracy.** Using voice 21 oracy assessment framework, during their final presentations, students were able to show a significant improvement from their starting point. The assessment looked at the physical, cognitive, linguistic abilities as well as the social and emotional interaction with the audience .
4. **Knowledge and understanding of citizenship concepts had improved student outcomes.** Mock results had shown that 85% of students had increase their grade by at least 2 sub levels. Much of this is due to completing a project whereby learning through talk and having a project that leads to a big oracy exhibition, played a vital role.
5. Finally, the biggest impact has been on **my own teaching**. By incorporating more oracy that is purposeful, well-structured and scaffolded, I was able to improve student outcomes and empower them to take further action. I was also able to model ways of implementing oracy across the school, so that other faculties had the opportunity to empower students in the same way.

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