

Standing Up for Good: Exploring the Issues of Justice and Political Activism

FIVE NATIONS NETWORK



PROJECT AIMS:

- Students will explore the themes of social justice, political activism and campaigning as part of a collaboration between the Citizenship and Art departments.
- Students will explore historical and contemporary international campaigns and imagery, debating and analysing what made these campaigns un/successful
- Work with other local and national organisations focusing upon social justice.
- organise and display students work to the wider community, as a vehicle to engage with them to develop closer connections for future projects.

“This project has had a really positive impact on our students understanding of social justice and their place in changing the world for the better.” Miss Morgan, Lead Teacher.

ACTION:

- Guest Speakers and trips:-
 - Angus Forbes: The Nessun Dorma Project.
 - Craig Tracey MP (speaking to the School Council and Subject Ambassador Teams).
 - Visit to Parliament through the Parliament Education Team.
- **Subject Specific Lessons** looking at how to have a voice in our community and barriers to this, the impact of poverty on life chances, historical and current protest movements, human rights, forms of Government and democracy in the UK both locally and nationally.
- **Artwork:** The creation of artwork around this theme culminating in an art exhibition of students' work and an in-school display of famous artwork around this theme.
- **Voting in the UK Youth Parliament “Make Your Mark” Campaign.**
- **Donation scheme to our local food bank.**

IMPACT:

- **A greater understanding of issues concerning social justice and how campaigns have changed the world around them.**
- **Students are more confident in exploring issues in the news and the community.**
- **Students skills and confidence in debating and advocacy increasing, with a greater number participating in decision making across the school and wider community.**
- **Partnerships with external bodies have developed and grown to support future learning.**



CONTACT:
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*Via Five Nations Network
Management Team*