



Changing Communities: recognising schools as sites of transformation

Saturday 26 – Sunday 27 January 2019

Conference Programme

Conference venue: DoubleTree By Hilton Glasgow Central, Glasgow

Offsite visit: The Lighthouse, Glasgow

The aims of this conference are to:

- Bring together teachers, practitioners and other stakeholders from across the five nations with an interest in furthering citizenship and values education for children and young people
- Discuss the role of schools in responding to change in communities and empowering teachers and pupils as agents of change
- Explore different approaches and pedagogies in developing pupils as active and informed democratic citizens
- Consider the opportunities and challenges for citizenship teaching in the different jurisdictions of the Five Nations Network
- Encourage new thinking and learning about citizenship education, teaching and practice and promote dialogue and collaboration across the five nations.

Saturday 26 January	
Time	Programme
11.00-12.15	Opening activity and time in Country Groups
12.15-13.00	Lunch Sit in Country Groups
13.00-13.15	Conference welcome and programme orientation <i>Liz Moore and Deepa Shah – Association for Citizenship Teaching</i> Sit in mixed Country Groups ordered by table number
13.15-14.45	Introduction by Euan Girvan, former teacher at Drumchapel High School in Glasgow Keynote by Amal Azuddin, Glasgow Girls Campaigner and Human Rights Activist Time for questions and reflections on story Claire Dunphy, Principal Teacher at St. Eunan's Primary School, Clydebank Discusses how the story of the Glasgow Girls campaign can be used in the classroom. Time for questions and reflections Sit in mixed Country Groups ordered by table number
14.45 -15.30	Five Nations Development Projects 'poster-presentations'

	<p>Revolution Youth: Power of the Youth (Aylward Academy, England)</p> <p>Mixed Media: Mayflower Voyage (Woodlands Special School, England)</p> <p>From Deliberation to Action (Our Lady and St Patrick's College Knock, Northern Ireland)</p> <p>Inclusion: addressing difference and inequality (St. Eunan's Primary School, Scotland)</p> <p>Includes refreshment break</p>
15.30-16.00	Walk to The Lighthouse
16.00-17.00	<p>The Lighthouse</p> <p>Short tour of the building and exhibitions focusing on the life and work of Charles Rennie Mackintosh.</p>
18.45-19.30	<p>Civic Drinks Reception</p> <p>Welcome to Glasgow by Bailie Soryia Siddique, on behalf of the Lord Provost of Glasgow</p>
19.30-21.00	Conference dinner
Sunday 27 January	
09.15-09.45	<p>Changing Communities: Schools as Sites of Citizen Transformation</p> <p><i>Dan Firth, Director of Community Organising, Labour Party</i></p> <p>Includes Q&A</p>
09.45-11.00	<p>Workshops/Seminars Round 1</p> <p>See details below</p>
11.00-12.15	<p>Workshops/Seminars Round 2</p> <p>See details below</p> <p>Refreshments at start</p>
12.15-13.00	Country Groups: How can you use what you have heard and learnt in your [local/wider/regional/national/international] community?
13.00-13.15	<p>FNDP awards and conference close</p> <p><i>Gayle Gorman, Chair of Trustees, Gordon Cook Foundation, and Chief Inspector of Education for Scotland and Chief Executive of Education Scotland</i></p>
13.15-14.00	Lunch

Seminar/ Workshop options

<p>Lindsay Watkins</p> <p>Headteacher, Millbrook Primary School, Newport, Wales</p> <p>Seminar</p>	<p>Millbrook Primary School's journey as an agent for change learning organization: creating resilient communities</p> <p>This seminar aims to share the journey of Millbrook Primary School as a committed learning organization acting as an agent for change at the heart of its community. Head teacher, Lindsey Watkins will explore how the school supports and works with its local community to overcome a variety of issues. Lindsey will outline how the school's work as a pioneer school for the new curriculum in Wales has enabled staff and students to innovate and pilot new ideas with the aim of developing improved citizens of the future. Lindsey will share how partnership working, the global goals and research support the school's learning and development of its community.</p>
<p>Noelle Doona</p> <p>Hendon School, London, England</p>	<p>Hendon School: Empowering young people to transform their communities</p> <p>As a community we have been working to encourage all Hendon School students and staff to be active leaders finding "lollipop moments" to transform our</p>

<p>Workshop</p>	<p>community. It will explore how small changes can be transformative; how all students have become more engaged with student voice; some examples of our successes and great learning experiences (failures!) It will also explore how a tragic event that rocked the school community empowered a group of students to set up their own Mental Health Action Team, transforming not just the lives of students at Hendon, but making real and lasting changes for the wider community and inspiring others to do the same. The workshop will provide an opportunity to share ideas and some ready to use resources.</p>
<p>Conor Harrison and Karl Sweeney</p> <p>Workshop</p>	<p>Tackling controversial issues in the classroom</p> <p>If classrooms are to be transformative, students must engage with the difficult issues in contemporary society. This workshop will explore what makes issues Controversial. It will also tackle themes including:</p> <ul style="list-style-type: none"> • What makes an issue controversial? • Stances teachers take • Framing questions when dealing with Controversial Issues • Some useful active learning methodologies for dealing with Controversial Issues • Questions and Answers
<p>Sara Spencer</p> <p>The Cost of the School Day Project</p> <p>Workshop</p>	<p>Involving whole school communities in tackling the Cost of the School Day</p> <p>School costs can put pressure on low-income families and put children at risk of missing out on opportunities and feeling different. Cost of the School Day involves children and young people, parents/carers and school staff in identifying financial barriers and taking action to remove them.</p> <p>In this session, participants will:</p> <ul style="list-style-type: none"> • learn about the development of Cost of the School Day in Scotland over the last 5 years and common financial barriers identified in schools • become familiar with the Cost of the School Day Toolkit and the Cost of School film and use them to reflect on barriers and solutions in their own settings • find out about changes made to policy and practice in Cost of the School Day schools and how this has impacted on children and their families.